



Incarewecare Programs

Our attendance program

Our attendance program is a creative outreach program which offers a day to day wheels on education help. We go out and check on your non attendees making sure they still live at the address and to ensure they are in a safe environments. We also check on students and deliver them work (which they have to sign for), explain the work and help them with it. We also help students get back to school by offering them a step to step program with a personal mentor following them and giving them the right tools. Finally we offer the all-round family support, getting the family to understand their role and helping them build back a positive relationship with the school and any other help. We track all of this by using software or system that is used to track and record student attendance. It is typically used by teachers and administrators to keep track of which students are present in class on a daily basis and can also be used to track tardiness, absences and early departures. Attendance programs can also be used to generate reports and alerts, such as notifications for excessive absences or tardiness.



SEN needs in secondary school

Our SEN program looks at Students with special educational needs (SEN) in secondary schools, who typically require additional support and accommodations to help them succeed in their education. Some common types of SEN in secondary schools include:

Learning disabilities, such as dyslexia or ADHD, which can affect a student's ability to read, write, or pay attention.

Autism spectrum disorder (ASD), which can affect a student's social interactions and communication skills.

Behavioural and emotional difficulties, such as anxiety or ADHD, which can affect a student's ability to regulate their emotions and behaviour. Our mentor will look into class and out of class support.

We will provide additional resources such as a special education mentor which will support with writing, individualized education plans (IEPs), attending TAC meetings, helping families fill in forms and writing supporting letters for accommodating extra time for tests or modified assignments. Additionally, we will recommend and help to find and provide counselling and support services to help students with emotional and behavioural difficulties.



Behaviour program

Our Behaviour program helps with complex issues that can be influenced by a variety of factors, such as a student's home life, mental health, and social environment. Some common behaviours that may be exhibited by students in secondary schools include:

Disruptive behaviour such as talking out of turn, not following directions or being disrespectful to teachers or classmates.

Inappropriate or aggressive behaviour such as fighting, bullying or using profanity.

Withdrawal or disengagement such as not participating in class, being disinterested in school work or being absent frequently.

Emotional outbursts such as crying or becoming angry.

We look at the schools policies and procedures that are already in place to manage student behaviour, combining a range of strategies such as positive reinforcement, classroom management techniques, counselling, and disciplinary action. Additionally, we will ensure that we involve parents **and other outside agencies in order to provide support for students with behaviour difficulties.**



Our trauma program

Trauma can have a significant impact on secondary school students and can manifest in a variety of ways. Trauma can be defined as an event or series of events that can cause significant emotional, psychological or physical harm.

Some common experiences that can cause trauma in students include:

Exposure to violence or abuse

Witnessing or experiencing a natural disaster

Losing a loved one

Witnessing or experiencing discrimination or racism

Witnessing or experiencing physical or emotional abuse

Students who have experienced trauma may exhibit a range of behaviours and emotions, such as:

Difficulty concentrating

Difficulty with trust

Difficulty with relationships

Difficulty controlling emotions

Acting out behaviour

Withdrawing from others

Feeling anxious or depressed

Our bespoke trauma program looks at each case very carefully to ensure that it handles trauma in the most sensitive way we can, making sure we work closely with the safeguarding team and other outside agencies.